Just Like Josh Gibson

Skim & Scan

**Directions**: Tell students the page and line number they are to look on to find the answer. Read the question. Give them time to find the answer and write it down. Then discuss the answer. Only do one section per day.

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| **Page # & Line #** | **Question** | **Answer** |
| 1. 302, first | Write the word that is a contraction for “there is.” | there’s |
| 2. 302, 4 | Write the word that has the same vowel sound as the “o” in octopus. | Josh |
| 3. 303, 2 | Write the word that tells where he was playing. | Philadelphia |
| 4. 303, 4 | Find the comma. Write the word before and after the comma. | sky, right |
| 5. 303, 7 & 8 | Write the word that tells when he was out in Pittsburgh. | yesterday |
| 6. 304, 3 | Write the proper noun. | Louisville |
| 7. 304, 6 | Write 2 words that tell who threw balls to his baby girl. | Grandmama’s papa |
| 8. 304, 8 | Write the 2 time words. | summer days |
| 9. 305, 5 | Write 3 words that tell where Grandmama had to stand. | outside the fence |
| 10. 305, last | What was the name of Danny’s baseball team? | Maple Grove All-Stars |

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| **Page # & Line #** | **Question** | **Answer** |
| 1. 306, 2 | Write the word that begins with a capital letter and it is not the first word of a sentence. | Grandmama |
| 2. 306, 3 | Write the word that begins with the same sound as “plan.” | plate |
| 3. 306, 7 & 8 | Write the 3 words that tell what Josh was wearing. | the team colors |
| 4. 307, 2 | Write the 5 words that are verbs (doing words). | saying, could, do, hit, throw |
| 5. 307, 3 | Write the plural noun. | bases |
| 6. 308, 2& 3 | Write the holiday. | Fourth of July |
| 7. 308, 6 | Write the hyphenated compound word. | All-Stars |
| 8. 308,10-13 | Write 10 words that tell what Grandmama was wearing. | pink dress with a white bow, and Danny’s baseball shoes |
| 9. 309, 3 & 4 | Write 2 words that tell who she was hitting balls with. | her papa |
| 10. 309 | Write the 2 compound words on this page. | baseball, sunlight |

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| **Page # & Line #** | **Question** | **Answer** |
| 1. 311 | How many words are in the first sentence? | 24 |
| 2. 311, 2 | How far did Grandmama hit the ball? | a mile |
| 3. 311 | Write the compound words on this page. | Grandmama, anything, everything |
| 4. 311, 5 | Write the proper noun. | Josh Gibson |
| 5. 311, first | Touch the noun “story.” Write it as a plural noun. | stories |
| 6. 313, first | Touch the plural noun. Write it as a singular noun. | hand |
| 7. 313 | Write the 2compound words on this page. | nothing, baseball |
| 8. 313 | Write the 2 contractions on this page. | there’s, couldn’t |
| 9. 313, 3 | Write 4 words that could be homophones. | one, time, to, hear |
| 10. 313, last | Write the 2 words that have a bossy “r” sound. | cheers, hear |

Red, White, and Blue

Skim & Scan

**Directions**: Tell students the page and line number they are to look on to find the answer. Read the question. Give them time to find the answer and write it down. Then discuss the answer. Only do one section per day.

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| **Page # & Line #** | **Question** | **Answer** |
| 1. 326 | Who is the author of this story? | John Herman |
| 2. 326 | Who is the illustrator of this story? | Shannan Stirnweiss |
| 3. 328, 5-8 | What are the 3 nicknames of our flag? | Old Glory, Red, White & Blue, Stars and Stripes |
| 4. 328, 8 | Touch the question mark. Write the word that comes before it. | from |
| 5. 328, last paragraph | Write the contractions in the last paragraph. | didn’t, wasn’t |
| 6. 329, 2 | Who did the thirteen colonies belong to? | England |
| 7. 329, 9-11 | Write words that tell what Americans decided. | to fight for their freedom |
| 8. 330, 1-3 | Who may have made our first flag? | Betsy Ross |
| 9. 330, second paragraph | Who was the head of the American Army? | George Washington |
| 10. 330, 14 | Write the word that is the opposite of old. | new |

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| **Page # & Line #** | **Question** | **Answer** |
| 1. 331, 1-2 | Write 3 words that tell how General Washington felt about the flag. | He liked it. |
| 2. 331, 6 | Write the possessive noun. | Betsy Ross’s |
| 3. 331, 8 | Write the number word. | eighty-four |
| 4. 332, 1 & 2 | Write 4 words that tell what the colonies became. | United States of America |
| 5. 332, 6-8 | Write 5 words that tell what each white star stood for. | each of the thirteen colonies |
| 6. 332, 9 | Who had picked the colors and the stars and stripes. | Congress |
| 7. 332, last paragraph | Write 3 words that tell what the stars and stripes stood for. | the United States |
| 8. 333, 3 & 4 | In 1812, who was the United States at war with again? | England |
| 9. 333, 5 | Write 2 verbs (doing words). | sailed, marched |
| 10. 333, 6 & 7 | Write 3 words that tell what British soldiers burned down. | The White House |

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| **Page # & Line #** | **Question** | **Answer** |
| 1. 334, 1 & 2 | Write 4 words that tell what British soldiers bombed on September 13, 1814. | a fort in Maryland |
| 2. 335, 1 & 2 | Write 3 words that tell where he Francis Scott Key saw the Stars and Stripes flying. | above the fort |
| 3. 335, 6 | Write 1 word that tell when the poem was put to music. | later |
| 4. 336 | Write 5 words that tell why the flag had fifteen stripes and fifteen stars. | there were two more states |
| 5. 337, 9-11 | Write 6 words that tell what would be in the blue box. | one white star for each state |
| 6. 337, 11-13 | Write 7 words that tell when a new star would be added. | every time there was a new state |
| 7. 338, last paragraph | Write the 2 hyphenated number words. | twenty-six, thirty-one |
| 8. 340, 3-6 | Write the name of the country the eleven states in the South started. | The Confederate States of America |
| 9. 341,10 & 11 | Write 3 words that tell what ended in 1865. | the Civil War |
| 10. 342, last paragraph | How much does the flag weigh that is flown over the George Washington Bridge on the Fourth of July? | 500 pounds |

A Birthday Basket for Tia

Skim & Scan

**Directions**: Tell students the page and line number they are to look on to find the answer. Read the question. Give them time to find the answer and write it down. Then discuss the answer. Only do one section per day.

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| **Page # & Line #** | **Question** | **Answer** |
| 1. 354 | What genre is “A Birthday Basket for Tia?” | realistic fiction |
| 2. 356, first | Touch “day.” Write 4 words that rhyme with day. | answers vary |
| 3. 356, 5 | Write the ordinal number. | ninetieth |
| 4. 356, 5 & 6 | Touch the number words on these lines. What are they skip counting by? | tens |
| 5. 357, 3 | Write 3 words that tell what Mama is cooking for. | the surprise party |
| 6. 357, 5 | Write the 3 fruits. | pineapple, watermelon, mangoes |
| 7. 357, 8 | Write 6 words that tell where and how I draw pictures. | in the sand with a stick |
| 8. 358, 3 & 4 | What 3 places do we look for a good present? | mama’s room, my closet, my drawers |
| 9. 358, 5 & 6 | Write the possessive pronoun. | my |
| 10. 358, last | Touch “cat.” Write the word that describes it. | silly |

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| **Page # & Line #** | **Question** | **Answer** |
| 1. 359, first | Write the word that has the same sound as “s” in “sun.” | basket |
| 2. 359, 2 | Write 3 words that tell where Tia comes. | to our house |
| 3. 359, 11 | Write the word that has the least number of letters. | me |
| 4. 359, 11 | Write the word that has the most number of letters. | Cecilia |
| 5. 360, 2 | Write the 3 words that begin with the same sound as “ball.” | bowl, book, basket |
| 6. 360, 4 & 5 | Write 2 words that tell what Chica likes to put in the flowers. | her face. |
| 7. 360, 8 & 9 | Write 3 words that tell when my aunt makes me hot mint tea. | when I’m sick |
| 8. 361, first paragraph | Write the 3 compound words in this paragraph. | teacup, flowerpot, outside |
| 9. 361, 6 | Write the plural noun. | sisters |
| 10. 361, last | Write 3 words that tell why Tia collects flowers. | for my room |

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| **Page # & Line #** | **Question** | **Answer** |
| 1. 362, 7 | Find the comma. Write the 2 words after the comma. | where is |
| 2. 362, 8 | Write 3 words that tell what Chica rubs against. | my closet door |
| 3. 363, first | Find the comma. Write the 2 words that come before the comma. | the musicians |
| 4. 363, 6 | Write the 2 words that tell what I shout. | “Tia! Tia!” |
| 5. 364, 2 & 3 | Write 4 words that tell what the musicians begin to play. | their guitars and violins |
| 6. 365, 2 | Write 4 words that describe “party.” | your ninetieth birthday surprise |
| 7. 366, first paragraph | Write the 5 compound words. | birthday, everyone, inside, teacup, flowerpot |
| 8. 366, 10 | Write the word that is the opposite of begins. | stops |
| 9. 366, last | Touch the question mark. Write the word that comes before it. | basket |
| 10. 367 | Write the proper noun on this page. | Chica |

Cowboys

Skim & Scan

**Directions**: Tell students the page and line number they are to look on to find the answer. Read the question. Give them time to find the answer and write it down. Then discuss the answer. Only do one section per day.

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| **Page # & Line #** | **Question** | **Answer** |
| 1. 380 | What genre is “Cowboys?” | narrative nonfiction |
| 2. 382, 2 | Write the main verb “heard” and its 2 helping verbs. | might have heard |
| 3. 382, 5 | Write the 2 plural nouns. | cowboys, ranches |
| 4. 383, first | Write the number word. | thousands |
| 5. 383, 3 & 4 | Write 3 words that tell how often the cowboys drove all the cattle together. | twice a year |
| 6. 384, first | Write the word that has the same 2-letter “ar” sound as in “car.” | hard |
| 7. 384, 3 | Write the proper noun. | Longhorns |
| 8. 384, 6 | Write 6 words that tell where he made a loop. | in the end of his rope |
| 9. 385, 3 | Write the contraction and the two words it stands for. | didn’t, did not |
| 10. 385, 6 | What is the name of the brand. | Rocking Chair Ranch |

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| **Page # & Line #** | **Question** | **Answer** |
| 1. 386, first | Write the 2 words that have the “bossy r” sound. | after, over |
| 2. 386, 4 | Write the word that has double consonants in the middle of it. | cattle |
| 3. 386, 10 & 11 | Write words that tell where one cowboy rode. | out in front of the herd |
| 4. 387, first | Write the article and 2 adjectives that describe Longhorns. | a few big |
| 5. 387, 8 & 9 | Write 8 words that tell why a few cowboys rode at the end of the herd. | to make sure no cattle were left behind |
| 6. 388, 1 & 2 | Write 4 words that well what cowboys wore to keep the sun out of their eyes | hats with wide brims |
| 7. 388, 4 | Write 2 words that tell what cowboys wore around their necks. | red bandannas |
| 8. 388, 5 & 6 | Write 4 words that tell when they pulled the bandannas over their noses. | when it got dusty |
| 9. 389, first | What are chaps? | leather leggings |
| 10. 389, 4-6 | Write 7 words that tell why cowboys grabbed the mule ears on their boots. | to pull his boots off and on |

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| **Page # & Line #** | **Question** | **Answer** |
| 1. 390, 3 | Write 2 words that tell what the little horses they rode were called. | cow ponies |
| 2. 391, 7 | Write the 3 verbs. | stuck, roped, pulled |
| 3. 392, second paragraph | Write 2 words that tell what carried their food and water supplies. | the chuckwagon |
| 4. 393, 3 & 4 | Write 4 words that tell where cowboys sat to eat. | right on the ground |
| 5. 394, 5 | Write the word that describes trail drives. | dangerous |
| 6. 395, 4 & 5 | Write 3 words that tell what a rustler is. | a cow thief |
| 7. 396, 4 & 5 | Write 1 word that tells when the cowboys could see only the tips of their black noses. | sometimes |
| 8. 397, 4 | Write 3 words that tell where trail drives often went. | through Indian territory |
| 9. 399, 6 & 7 | Write 2 words that tell what most cowboys wanted first when then came into town. | a bath |
| 10. 399, 17 & 18 | Write 4 words that tell where they would soon be heading. | back to Longhorn country |

Jingle Dancer

Skim & Scan

**Directions**: Tell students the page and line number they are to look on to find the answer. Read the question. Give them time to find the answer and write it down. Then discuss the answer. Only do one section per day.

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| **Page # & Line #** | **Question** | **Answer** |
| 1. 412 | What genre is “Jingle Dancer?’ | realistic fiction |
| 2. 414, first | Write the words that describe jingles. | cone-shaped |
| 3. 414, 2 | Write the possessive noun. | Grandma Wolfe’s |
| 4. 414, last | Write the color word. | silver |
| 5. 415, first | Write 4 words that tell where Jenna daydreamed. | at the kitchen table |
| 6. 415, 3 | Write the word that tells what kind of drum. | powwow |
| 7. 415, 7 | Write 2 words that tell when Jenna could dance Girls. | next powwow |
| 8. 415, 8 & 9 | Write 4 words that tell what they don’t have enough time to mail-order. | tin for rolling jingles |
| 9. 415, 10 & 11 | Write 7 words that tell what Jenna watched. | a videotape of Grandma Wolfe jingle dancing |
| 10. 415, 14 & 15 | Write 6 words that tell why Jenna’s dress would not be able to sing. | It needed four rows of jingles. |

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| **Page # & Line #** | **Question** | **Answer** |
| 1. 416, 2 & 3 | Write 2 words that tell what Jenna’s bounce-steps crunched. | autumn leaves |
| 2. 416, 4 & 5 | Who told Jenna a Muscogee Creek story about Bat? | Great-aunt Sis |
| 3. 416, 7 | Write 2 words that have the “ing” sound as in “running.” | flying, catching |
| 4. 416, 9 | Write 2 compound words. | sunlight, windowpane |
| 5. 416, 12 | Write 4 words that tell what was too long quiet. | jingles on a dress |
| 6. 416, last | Write the possessive proper noun. | Jenna’s |
| 7. 419, first | Write the direction word. | south |
| 8. 419, 5 | Write the 2 verbs. | rolled, fried |
| 9. 419, 9 | Write the 2 words between the quotation marks. | you may |
| 10. 419, last | Write 3 words that tell what Jenna’s dress needed. | two more rows |

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| **Page # & Line #** | **Question** | **Answer** |
| 1. 420, first | Write the word that means the opposite of “threw.” | caught |
| 2. 420 | Write 4 words that begin the first quotation on this page. | may I borrow enough |
| 3. 420, 5 & 6 | Whose files did Jenna help Elizabeth carry? | her files |
| 4. 420, 11 | Write the word that is the opposite of “neat.” | messy |
| 5. 420, 17 & 18 | Write 3 words that tell where Jenna went. | to Grandma Wolfe’s |
| 6. 420, last 2 lines | Write 5 words that tell what her heart beat to. | the pounding of the drum |
| 7. 420, first | Write the noun that “family room” describes. | carpet |
| 8. 420, 2 & 3 | Write 2 words that means a kind of shoe. | sneaker, moccasin |
| 9. 420, 10 | Write 2 words that tell what could now sing. | Jenna’s dress |
| 10. 420, last | Write 2 words that tell when Jenna practices her bounce-steps. | every night |